

**Thomas County Middle School
Delta Team Behavior Plan
2023-2024**

Expectations

In the classroom, ...

- I will show my teacher that I'm ready to learn.
- I will follow directions.
- I will take pride in my environment and the tools I use.
- I am part of my classroom community, and I will pitch in to help.
- I will get my teachers attention appropriately (raise hand).
- I will make positive choices.

In the hallway, ...

- I will walk in the hallway and always stay to the right.
- I will remain quiet when walking in line.
- I will be respectful of others and school property.

In the restroom, ...

- I will ask for permission before leaving class for the restroom.
- I will respect others and their privacy, school property, and instruction time.
- I will always keep my hands to myself.
- I will always clean up after myself.

In the cafeteria, ...

- I will stay in my seat and raise my hand for help if needed.
- I will use an inside voice.
- I will walk at all times.
- I will keep my hands, feet, and objects to myself.
- I will clean up after myself.

Outside, ...

- I will follow teacher directions.
- I will follow rules in regards to horseplay.
- I will stay visible at all times.

Show respect, and make good choices!

Positive Consequences

We appreciate and acknowledge students who exhibit desired behaviors. Students will have opportunities to earn classroom incentives for demonstrating positive behaviors. Such as:

- Computer time, drinking a soda in class, eating a snack in class, patio pass, booth pass, and flexible seating in the classroom.

Corrective Consequences

In order to maintain a safe and positive learning environment for all, we discourage inappropriate behavior in our school and classrooms. The following guidelines will be followed for discouraging inappropriate behaviors:

- If a student does not follow one of our school or classroom expectations, he/she will receive a verbal warning and will be retaught the desired behavior.
- If a student does not correct his/her behavior after the verbal warning, the student will have time to reflect on their behavior by filling out a think sheet in another classroom (team time-out).
- If the inappropriate behavior continues, the student will receive a Classroom Discipline Report. All Classroom Discipline will be addressed by the teacher in the classroom and parents will be notified as needed. The consequences for a Classroom Discipline may be (Examples: silent lunch, loss of recess, removal from the group, and/or after school detention).
- Five Classroom Discipline Reports that occur over the course of a quarter or one severe offense will result in an office referral. All office referrals will be sent to the office to be seen by an administrator for consequences.

Parent Signature: _____ Date: _____ Student Signature: _____

Please read the other side and sign as well.





Discipline Plan for 7th Grade MERIT

★ Behavior -

7th Grade Consequences

1. Warning/Lunch Detention
2. Warning/Lunch Detention
3. Level B (formal write-up) & begin following 7th Grade Discipline Matrix
 - Punishment will be listed on the Level B. The Level B will be signed by the teacher & student, and a copy will be sent home to be signed by a parent/guardian.
4. Once a student has received 4 Level B's, they will get an Office Referral on the 5th Incident.

*Please note that some behaviors warrant immediate office referrals based on teacher discretion.

This study hall is mandatory and failure to adhere to this policy will result in disciplinary action. All students are required to be in their homeroom at the end of the day to return chromebooks and wait for dismissal. If not, this will be considered skipping.

Please sign, stating that you understand the 7th Grade MERIT Discipline plan.

Student Signature: _____

Parent Signature: _____

Please read the other side and sign as well.

